

Interim (P2)
English Grade 8
Listening Scripts

(Narrator): Listen to a passage about Luna baking cookies. You will answer questions 1 through 3 based on this passage.

(Pause 2 seconds.)

(Narrator): Luna was baking cookies with her mother. They used flour, sugar, eggs, and colorful sprinkles to make the cookie dough. Luna's mother helped her mix all the ingredients in a big bowl. Then Luna carefully placed the cookies on a tray and put them in the oven.

When the cookies were ready, Luna took a big bite and smiled. "These cookies are delicious!" she declared. "I'm glad you like them," her mother replied. Then she asked, "Do you want to bake a cake next?" Luna nodded excitedly. She enjoyed baking all day with her mother.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): According to the story, what ingredients are needed to bake cookies?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. eggs, sprinkles, tray, and flour
- B. flour, sugar, eggs, and sprinkles
- C. sprinkles, flour, dough, and sugar
- D. dough, sprinkles, sugar, and eggs

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Where does the story take place?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. in Luna's classroom
- B. at a bakery downtown
- C. in the kitchen at Luna's house
- D. at Luna's grandmother's house

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 3. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which question asks for important information that could be added to the story?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. What shape were the cookies?
- B. What kind of cake did they make?
- C. How long were the cookies baked in the oven?
- D. Where did they find the ingredients to make a cake?

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 4.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentence.

(Pause 2 seconds.)

(Narrator): Chocolate ice cream is the best!

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is the **BEST** way to share a different opinion while respecting the preferences of others?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Chocolate ice cream is fine, but I usually eat some other flavor.
- B. Many people like chocolate ice cream, so discussing other flavors is unnecessary.
- C. Chocolate ice cream tastes bitter, and vanilla is the only flavor worth eating anyway.
- D. I like strawberry ice cream because it tastes fresh and reminds me of summer, but chocolate is also a good flavor.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 5.

(Pause 2 seconds.)

(Narrator): Listen carefully to the question.

(Pause 2 seconds.)

(Narrator): When a teacher asks a student to explain an answer to a question, the student should —

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. change the subject.
- B. stare into the classroom.
- C. describe the answer clearly.
- D. show the teacher their notebook.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.